

## Editorial



Dear Readers

Welcome to this edition of the EA Journal. The edition presents several articles outlining experiences and perceptions of both teaching and managing English language programs in Australia and abroad. The programs described in the articles also cover various areas of ELT; test preparation, high school preparation and EAP preparatory courses. As always, the articles have been selected as pieces which have the capacity to promote reflection, and thus motivate readers to review and development in their own practices and contexts.

The bookshelf reviews in this issue also have an emphasis on teacher development, with reviews of new publications on a wide range of topics, from dealing with large, multilevel classes to teaching collocations, pronunciation and grammar, as well as dictionary reviews and a review of language centre resources.

We look forward to seeing you with the next edition of the Journal at the 2006 annual EA conference, and discussing your potential contributions to the Journal, as we are always on the look-out for new contributors who wish to publish their work or receive and review new ELT publications.

Until then, you can contact David Larbalestier or me via our email addresses. We hope you enjoy this edition of the Journal, and we will see you in Perth in September.

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